



PORTSMOUTH SEN

Support Partnership

REDWOOD, CLIFFDALE, WILLOWS, HARBOUR, MARY ROSE

Menu of Services

This menu is intended to be a guide to the types of service offered under each heading. It is not exhaustive and more tailored support can be offered where necessary.

Individual pupil services
Curriculum access / differentiation
Developing ideas for differentiated resources and appropriate strategies to adapt the next steps in learning for particular pupil needs. Advice on adaptations to teaching environments to allow access to full curriculum.
Support with assessment and planning
Building upon assessment already in place in order to identify next steps in learning for particular pupil needs - aimed specifically at class teachers.
Challenging behaviour / behaviour management
Support with developing appropriate strategies regarding challenging behaviour both in and out of school for individual pupils. Support with identifying the communication behind the displayed behaviour.
Induction / transition
Support for individuals through key educational transitions e.g class changes, key stages, secondary transfer, change of setting. Identification of potential barriers to learning and action planning.
Speech, Language and Communication
Support for staff working with individual pupils with communication difficulties, identifying strategies to adopt for individual needs. Support with implementing advice from SLT. E.g Use of PECS.
Autistic Spectrum Conditions
Support for staff working with individuals with ASC on an individual tailored basis. Developing strategies for coping with change, visual resources and structured working practices.
Developing social and emotional skills
Supporting the assessment and teaching of social and emotional skills to individual pupils in order for them to be successful within the school and wider community.

Adaptive Technology and/or alternative forms of recording
Supporting staff with the best use of ICT in the classroom for individual pupils. Assessments of ICT requirements, advice on suitable software/hardware. Raising staff awareness of current technology options available. Developing appropriate strategies for individual pupils to record their work in different ways.
Positive people handling risk assessments / training
Individual advice, in consultation with OT and Physio services, where individual concerns have arisen, to ensure safe moving and handling of any pupils requiring help with transfers.
Anxious/withdrawn behaviour
Support with individual strategies for pupils who are presenting as anxious or withdrawn.

CPD services (Prices available on application)

GENERAL SEN
Work with leaders on SEN issues / development
Tailored support for leadership teams following consultation and identification of areas for development. E.g following an Inspection.
Review of SEN provision in your school
Support for leadership teams with school self review, assessing current provision for SEN, identifying areas for development. Support with writing, implementing and evaluating the impact of an action plan.
Differentiation / curriculum access
Training for groups of staff on developing ideas for differentiated resources and appropriate strategies to adapt the next steps in learning for pupil needs. Raising awareness of barriers to learning presented by a range of SEN.
Use of adaptive technology
Training for groups of staff on how to best use ICT in the classroom for pupils with SEN. Raising staff awareness of options available through demonstrations of a range of software and hardware suitable for pupils with SEN.
Alternative forms of recording
Training for groups of staff on how to develop best practice and appropriate strategies for pupils with a range of SEN to record their work in different ways.
Assessment
Training for groups of staff on how to develop their use of assessment to assess pupil progress, especially where such small steps in learning are evident. Dealing with regression. Developing self-assessment skills in children with SEN.
Planning
Training for groups of staff on how to use assessment data to inform planning for pupils working at P Levels. Developing use of differentiation within planning. Advice on appropriate target setting and expectations for pupils with SEN.

P Level support / moderation
Staff training / support with use of P levels, baselining and assessing pupil attainment. Demonstrations of exemplar materials for moderation. Modelling of assessment systems for pupils with SEN.
General CPD linked to SEN
Wide ranging, tailored support for staff to support particular school needs, planned in conjunction with leadership teams. Building staff capacity and confidence in meeting the needs of a child with SEN.
Supporting Transition
Training for staff in how to support pupils with SEN through key educational transitions e.g class changes, key stages, secondary transfer, change of setting. Identification of systems to be put into place to aid smooth transitions.

SPECIALIST SEN
Leadership and specialist SEN provision
Focussed support for leadership teams on identified individuals or specific groups of pupils with LDD to support the development of whole school strategies and have a positive impact on attainment.
Supporting CYP with specific learning disabilities
Awareness raising for groups of staff on SPLD e.g Dyslexia, Dyspraxia, Dyscalculia, Pragmatic Language Disorder. This could be delivered jointly with Specialist Teaching Advisers or Therapy Teams.
Joint delivery of specialist training (e.g therapies)
Joint training for staff with OT/ Physio/ SLT/ Specialist Teaching advisers on a range of topics regarding SEN including total communication, curriculum access, development of school and classroom environments. E.g specialist seating.
Autistic Spectrum Conditions
Autism awareness training for groups of staff on general TEACCH strategies for pupils on the ASC spectrum including developing strategies for coping with change, visual resources and structured working practices.
Augmentative and alternative communication
Training for staff on the different methods that can be used to help pupils with SEN communicate with others either as an alternative to speech or to supplement it.
Communication
Training for staff on the development of their own communication skills when working with pupils with SEN including use of visual prompts and minimal and appropriate language.
Makaton
Training for groups of staff or individuals on supporting spoken language for children with SEN. This could be through either Foundation (2 Days) or Enhancement (3 Days) workshops for professionals.
Safer people handling (Full Course)
Training required by any staff involved in the lifting, handling or transfer assistance of pupils with SEN. This is a one day course delivered by a ROSPA trained trainer.

Safer people handling (Refresher)
Required to be renewed every 12 months by any staff involved in the lifting, handling or transfer assistance of pupils with SEN. This is a 1/2 day course delivered by a ROSPA trained trainer.

SOCIAL/EMOTIONAL/BEHAVIOUR
Working collaboratively with parents and carers
1 x 3 hours whole school session to explore the benefits of positive relationships with parents and how to avoid conflict with parents, whilst learning about the effective use of the collaborative problem solving approach.
Creating and emotionally literate classroom: Developing behaviours for learning
Flexible training package to best meet the needs of the school, relevant for all staff to learn how to optimise relationships within the classroom and maximise learning.
The use of assertive language ('Bossy talk') in infant /EY settings
A brief session (30-40 minutes) relevant for all staff working in Early Years settings, to learn how to use assertive language in a firm, yet kindly manner and the reasons for delivering instructions in this way.
Emotional First Aid
A course of training for staff (6 1/2 day sessions) to support learners with additional emotional needs. This can be delivered tailored to Primary or Secondary age groups.
Team Teach / Physical intervention
Accredited training for staff in positive handling strategies through a whole setting holistic approach, focussing on de-escalation skills, actively committed to reducing restraint and risk and using physical intervention as a last resort. One day or two day training can be provided.
Autism Awareness
Twilight sessions for all staff to help everyone understand what makes an autism friendly environment promoting clear communication and high expectations to benefit all children. Plus INSET training to explore this further and look at specific strategies to support the learner with ASC and increasing staffs expertise in supporting learners with social communication difficulties.
Nurture groups – Introduction
2 half day sessions for any member of staff who wishes to develop their understanding of Nurture Groups covering; nurture groups and Attachment Theory, The Boxall Profile – assessment and intervention, characteristics of a Nurturing school and what a Nurture group looks like.
Developing student's resilience for wellbeing and learning
2 x 1.5 hour sessions for all staff to learn about the effective use of the Collaborative Problem Solving Approach and the characteristics of nurturing relationships to develop resilience for wellbeing and learning.
Dealing with resistance: what to do when 'nothing works'
1 or 2 twilight sessions, dependent on the needs of the school, to learn a range of evidence based approaches/interventions to support children and young people to change their behaviour and improve both wellbeing and learning.

Behaviour at lunchtimes
3 brief sessions (30-45 minutes) for lunchtime supervisors / Teaching Assistants / members of SMT to help staff to understand why children behave as they do, improve communication strategies and interventions, and learn how to solve problems so that children are ready to return to learning in the afternoon.
Behaviour change for resilience, wellbeing and learning
8 half day sessions to learn about a range of evidence based approaches / interventions to support children and young people to change their behaviour and improve their resilience, wellbeing and learning – appropriate for all staff.
Reducing anxiety, increasing performance
Twilight training session to boost staff awareness of the causes and impact of anxiety and providing resources and techniques to support individuals that are experiencing anxiety and stress.
OTHER
Parent / carer workshops
Tailored to school needs, 1 hr workshops delivered directly to groups of parents and carers on a range of SEN issues. E.g Total communication, PPP, Stepping Stones, Makaton, Supporting childrens' learning at home. This can also include parents talking about the practical realities of having a child with SEND.
Disability awareness training for CYP
General awareness raising, delivered through assemblies, focus days etc. Work with groups on developing tolerance, acceptance and general citizenship skills.
Opportunities for staff to gain SEN classroom experience
Visits to Special Schools to carry out observations, gain hands on experience, view resources and specialist equipment. Opportunities to discuss issues with experienced SEN staff.
Midas Training
Training on driving accessible minibuses to transport pupils with additional mobility needs. This is a one day course which must be updated every three years and includes a driving assessment.

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