

Primary PE and Sport Funding 2017 – 2018

Allocation 2017-2018: £16530

Planned expenditure: £17130

Mary Rose contribution: £600

Key Task	Objective	Key People	Resources/activities/Cost	Time	Impact- how do the pupils benefit?	Link to Values	Monitoring strategy	Evaluation
To complete the Create Development PE – ‘REAL PE’ course	To develop and incorporate ‘REAL PE’ programme to develop the Primary PE Curriculum	KT/HR/MW /AW/SN/SF (+Redwood / Cliffdale)	X 1 staff from MRA = £1100	3 day course – 6 month training programme 3 face to face Time for staff to cascade information and training back to staff in school – share good practice	Pupils will benefit from increased opportunities for creative, fun, engaging activities and challenges within lessons helping to develop their basic core skills, fitness, health and well-being alongside their confidence, self-esteem, teamwork and communication skills.	SP1 1d	Feedback / evaluation forms Lesson Observations / Learning Walks Assessment Wheel Student voice	
To set up and implement new MRA Teams system	To develop and launch Teams System to promote and incorporate	KT/HR/MW /AW/SN/SF SJC / SL	Start-up costs T-Shirts / printing	Sponsored Walk – launch day	Pupils will be able to have the opportunity to develop many aspects of their Social, Moral,	SP2 2b	Feedback / evaluation forms Parent / staff	

	Intra Competition throughout the school year	Admin Team Key Stage Leaders WLT / SLT ALL	Competition costs Time for planning / activities Publicity Resources Specialised coaches Coaches/support eg Pompey in the Community, Peter Ashly Centre, Portsmouth School Sport Partnership Over all cost = £3000 for the year.	Planning time Competition / activity time Whole school team activities each half term	Spiritual and Cultural wellbeing as well as increase participation in physical / competitive activities promoting healthy lifestyles and well-being. Pupils will also have increased opportunities to take part in developing their leadership roles linked with SHOUT (school student voice council) and Playground / Sports Leaders. Increased opportunities to take on roles such as Team Captains, Vice Captains, take part in Team themed days, explore lessons with increasing creative cross-curricular links		Feedback Student voice Team Scoring System Web site articles Assessment Wheel	
Develop, extend and implement Morning Exercise programme	To increase participation levels and quality of Morning Exercise programmes for all abilities across the school in order to promote, increase	KT/HR/MW /AW/SN/SF SR Class Teachers	To develop Sensory Circuit equipment/resources – ASC – Total year cost £1000 To develop	Planning time Training time Morning Exercise	SR	SP3 3a	Feedback / evaluation forms Student voice Team Scoring System	

	and strengthen readiness to learn.		PMLD equipment /resources - £1000 To develop SLD equipment/resources £1000	time slots within timetables for each class			Web site articles Assessment Wheel / B2 Behaviour Watch Analysis	
To develop the quality and provision of extended opportunities during breaks, lunchtimes and after school clubs	To further develop the range and quality of OHSL and use and facilities of the outdoor learning environment	KT/HR/MW /AW/SN/SF SR Site Team WLT / SLT	£3000 – outdoor gym equipment – 2 pieces £1000 – increase and develop Watersports Equipment £1000 – increase and develop equipment for use at Fort Purbrook £1000 – Develop links with external professional coaches to lead clubs – for example Judo Jon for Primary	Planning time Training time Time to write bids for additional funding / research equipment to support / engage our pupils most	Pupils will have increased opportunities to access a wider variety of activities and equipment / specialist expertise to develop their core skills. Pupils will have increased opportunities to access different locations / environments to transfer their skills and develop their abilities to manage change effectively and work with a wider range of people. Pupils will have the chance to work with Sports Leaders from Secondary helping to support transition and relationships across the school.	SP2 2c	Feedback / evaluation forms Parent / staff Feedback Student voice – Leadership programme Web site articles Assessment Wheel	

<p>Performing Arts and Creative Movement</p>	<p>To develop and extend our Performing Arts and creative Movement programs / curriculum and opportunities within MRA and across Solent Academies Trust</p>	<p>KT/HR/MW /AW</p>	<p>£2000 Rebound / Trampoline Training (2 days) £210 pp – 3 people = £1200 Sherbourne £95pp – 1 per Key Stage - £400 Dance and Movement £400 SA to come in to run specialist clubs / workshops</p>	<p>Planning time Lesson time allocated to implement Performing Arts Curriculum across Primary</p>	<p>Pupils of all abilities will have increased opportunities to access physical activities with qualified professionals to develop their body awareness, core skills, physical health and wellbeing. Pupils will be given the chance to explore different activities which they may enjoy, developing an interest and choose to take up for life long participation. Pupils will also build upon their Social, Moral, Spiritual and Cultural understanding and skills, for example, friendships, turn taking, confidence and self-esteem to name a few!</p>	<p>SP4 a/b</p>	<p>Feedback / evaluation forms Parent / staff Feedback Student voice – Leadership programme Web site articles Assessment Wheel / B2 Behaviour Watch Analysis</p>	
<p>General Equipment To develop, replenish and increase the range of equipment available to support high quality physical T&L across the</p>	<p>To develop planning across Primary PE and develop cross curricular links to utilise exciting new equipment to promote pupils physical develop and mental well-</p>	<p>KT/HR/MW /AW/SN/SF</p>	<p>£500 – Swimming Pool £500 - PE</p>	<p>Time to research / order equipment to support engaging our pupils</p>	<p>With increases in quality and quantity of equipment to support pupil's physical and social learning within PE and Swimming pupils will access a wider range of activities and opportunities to help them reach their</p>	<p>SP2</p>	<p>Feedback / evaluation forms Parent / staff Feedback Student voice – Leadership programme</p>	

curriculum in Primary	being				personal best within a variety of activities.		Web site articles Assessment Wheel / B2 Behaviour Watch Analysis	
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