

Primary PE and Sport Funding 2017 - 2018

Key Task	Objective	Key People	Resources/actions/Cost	Time	Impact- how do the pupils benefit?	Link to Values	Monitoring strategy	Evaluation
To complete the Create Development PE – 'REAL PE' course	To develop and incorporate 'REAL PE' programme to develop the Primary PE Curriculum	KT/HR/MW /AW/SN/SF (+Redwood / Cliffdale)	X 1 staff from MRA = £500	3 day course – 6 month training programme 3 face to face Time for staff to cascade information and training back to staff in school – share good practice	Pupils will benefit from increased opportunities for creative, fun, engaging activities and challenges within lessons helping to develop their basic core skills, fitness, health and well-being alongside their confidence, self-esteem, teamwork and communication skills.	SP1 1d	Feedback / evaluation forms Lesson Observations / Learning Walks Assessment Wheel Student voice	REAL PE course planned by KT / MC and delivered to 19 staff from 10 other mainstream and SEN schools by Create. Development trainer Tim Dancer on 5.3.18 at MRA 9 – 3. Resource packs for schools KT and AW to meet to cascade info to other staff MRA / Cliffdale / Icknield / Hollywater to meet with MC to look at breaking down activities / assessment for

								more complex need pupils
To set up and implement new MRA Teams system	To develop and launch Teams System to promote and incorporate Intra Competition throughout the school year	KT/HR/MW /AW/SN/SF SJC / SL Admin Team Key Stage Leaders WLT / SLT ALL	Start-up costs T-Shirts / printing Competition costs Time for planning / activities Publicity Resources Specialised coaches Coaches/supp ort eg Pompey in the Community, Peter Ashly Centre, Portsmouth School Sport Partnership Over all cost = £3000 for the year.	Sponsored Walk – launch day Planning time Competition / activity time Whole school team activities each half term	Pupils will be able to have the opportunity to develop many aspects of their Social, Moral, Spiritual and Cultural wellbeing as well as increase participation in physical / competitive activities promoting healthy lifestyles and well-being. Pupils will also have increased opportunities to take part in developing their leadership roles linked with SHOUT (school student voice council) and Playground / Sports Leaders. Increased opportunities to take on roles such as Team Captains, Vice Captains, take part in Team themed days, explore lessons with increasing creative cross-curricular links	SP2 2b	Feedback / evaluation forms Parent / staff Feedback Student voice Team Scoring System Web site articles Assessment Wheel	New Team System implemented launched on Sponsored Walk – staff and pupils allocated to each team – colour theme – red, blue, green and yellow Team Names suggested and voted for by SHOUT - Ocean - Fire - Earth - Sun T-Shirts for each Team ordered and launched in assembly to be worn at all Team events Staff and pupils gain points for taking part in various trips / activities / sports events / festivals

									<p>/ achievement award cards / Playground Leadership Awards</p> <p>Team Captains and Vice Captains voted for by Team</p> <p>Points awarded and recorded on SIMS and shared in assembly each week and update on the Team Board in the corridor by Team Captains each week</p> <p>Each Team has theme music -</p> <p>Earth – Michael Jackson Earth Song Sun – Katina and the Waves Walking on Sunshine Fire – Prodigy Fire starter Ocean – Beach Boys Surfing USA</p>
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								Team Days / events planned including Sports Day.
Develop, extend and implement Morning Exercise programme	To increase participation levels and quality of Morning Exercise programmes for all abilities across the school in order to promote, increase and strengthen readiness to learn.	KT/HR/MW /AW/SN/SF SR Class Teachers	To develop Sensory Circuit equipment/resources – ASC – Total year cost £1000 To develop PMLD equipment /resources - £1000 To develop SLD equipment/resources £1000	Planning time Training time Morning Exercise time slots within timetables for each class	SR	SP3 3a	Feedback / evaluation forms Student voice Team Scoring System Web site articles Assessment Wheel / B2 Behaviour Watch Analysis	Morning Exercise programmes developed with Sensory Integration Programmes - SR Morning Exercise packs have been developed launched across Whole School after Easter – links with Team Competition – score sheets to be handed in each week – Personal Best Working Team to plan / develop / resource classes across the school with relevant, engaging equipment to increase quality of morning exercise

<p>To develop the quality and provision of extended opportunities during breaks, lunchtimes and after school clubs</p>	<p>To further develop the range and quality of OHSL and use and facilities of the outdoor learning environment</p>	<p>KT/HR/MW /AW/SN/SF SR Site Team WLT / SLT</p>	<p>£3000 – outdoor gym equipment – 2 pieces £1000 – increase and develop Watersports Equipment £1000 – increase and develop equipment for use at Fort Purbrook £1000 – Develop links with external professional coaches to lead clubs – for example Judo Jon for Primary</p>	<p>Planning time Training time Time to write bids for additional funding / research equipment to support / engage our pupils most</p>	<p>Pupils will have increased opportunities to access a wider variety of activities and equipment / specialist expertise to develop their core skills. Pupils will have increased opportunities to access different locations / environments to transfer their skills and develop their abilities to manage change effectively and work with a wider range of people. Pupils will have the chance to work with Sports Leaders from Secondary helping to support transition and relationships across the school.</p>	<p>SP2 2c</p>	<p>Feedback / evaluation forms Parent / staff Feedback Student voice – Leadership programme Web site articles Assessment Wheel</p>	<p>SR researching outdoor gym equipment and this has been brought to SLT to be looked at – final decision to be made by Easter for 1 piece of equipment (rolling programme for next installation) SF – working towards ordering equipment needed to develop our Water Sports Hub programme SF – working towards ordering equipment to develop the quality of teaching and learning in different OAA activities (climbing / shooting / archery / problem solving) for pupils at Fort</p>
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								<p>Purbrook within a range of cross-curricular focusses</p> <p>We have continued our link with Judo Jon for lunch time clubs and supporting KS3 PE on Monday afternoons</p> <p>We have developed links with Arundel Community Trust for a football coach (Lisa) to support our PMLD Sport and Movement Festivals</p> <p>We have developed links with local Dance Teacher SA to support our KS2 ASC Sport Festival</p> <p>Bronwin Carter – local Athletics Coach supporting our</p>
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								<p>high quality Sports Festivals</p> <p>We have worked closely with Admiral Lord Nelson School and Portsmouth College to promote Sports Leadership and also developed our own Playground Leadership programme – developing leaders to support at Sports Festivals this year – buddying up with Sports Leaders from other schools</p>
Performing Arts and Creative Movement	To develop and extend our Performing Arts and creative Movement programs / curriculum and opportunities within MRA and across Solent Academies Trust	KT/HR/MW /AW	<p>£2000</p> <p>Rebound / Trampolining Training (2 days) £210 pp – 3 people = £1200</p> <p>Sherbourne £95pp – 1 per Key Stage - £400</p>	<p>Planning time</p> <p>Lesson time allocated to implement Performing Arts Curriculum</p>	<p>Pupils of all abilities will have increased opportunities to access physical activities with qualified professionals to develop their body awareness, core skills, physical health and wellbeing.</p> <p>Pupils will be given the chance to explore different activities which</p>	SP4 a/b	<p>Feedback / evaluation forms</p> <p>Parent / staff Feedback</p> <p>Student voice – Leadership programme</p> <p>Web site articles</p>	<p>Sherbourne training CPD running on March 16th – measure impact through teachers MTP / STPs</p> <p>SA in to support KS2 Festival – positive impact – feedback forms</p>

			Dance and Movement £400 SA to come in to run specialist clubs / workshops	m across Primary	they may enjoy, developing an interest and choose to take up for life long participation. Pupils will also build upon their Social, Moral, Spiritual and Cultural understanding and skills, for example, friendships, turn taking, confidence and self-esteem to name a few!		Assessment Wheel / B2 Behaviour Watch Analysis	and engagement from activities Reviewing MTP / LTPs for developing SAT dance / performing arts / creative movement Rebound courses not available until next academic year
General Equipment To develop, replenish and increase the range of equipment available to support high quality physical T&L across the curriculum in Primary	To develop planning across Primary PE and develop cross curricular links to utilise exciting new equipment to promote pupils physical develop and mental well-being	KT/HR/MW /AW/SN/SF	£500 – Swimming Pool £500 - PE	Time to research / order equipment to support engaging our pupils	With increases in quality and quantity of equipment to support pupil's physical and social learning within PE and Swimming pupils will access a wider range of activities and opportunities to help them reach their personal best within a variety of activities.	SP2	Feedback / evaluation forms Parent / staff Feedback Student voice – Leadership programme Web site articles Assessment Wheel / B2 Behaviour Watch Analysis	Equipment purchased to support high quality activities and teaching and learning SHOUT recommended equipment for us to buy to support provision of high quality PE and Sport activities.

Total cost = £16,300.