



Primary PE and Sport Premium Action Plan 2018-2019



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Provision of PE CPD for some teachers by specialist SEN coaches – REAL PE course at MRA • Provision of PMLD Sport and Movement Festivals for pupils across the city / surrounding local area • Provision of ASC Sports Festivals for pupils across the city / surrounding local area • Enhanced Offsite Adventurous Activities for all pupils • Provision of high quality coaches for lunchtime and afterschool sporting activities. • Provision and development of sensory integration / individual diets as a tool for whole school improvement and enhancing readiness for learning 	<ul style="list-style-type: none"> • Continue with CPD provision in PE for non-specialist staff • Increase the range of fully accessible festivals and other sporting events • Increase the range of offsite sporting activities • Provide a wider range of sports available by providing specialist coaches / upskilling staff • Increase the profile of competitive sport, including other SEN schools.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	0%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<u>Yes/No</u>

Academic Year: 2018/19	Total fund allocated: £17,090	Date Updated: September 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To increase pupils participation in physical activities during their 15 minute morning playtime and their 30 minute lunch playtime / after school clubs Pupils to access high quality PE / swimming lessons to promote physical activity heathy lifestyles, independence and life skills – PSHE Pupils to access enhanced personalized morning exercise programs which promote healthy lifestyles and readiness for learning. 	<ul style="list-style-type: none"> All staff to develop skills in delivery / understanding of break / lunchtime / afterschool club activities to promote engagement / physical activity for all pupils Opportunity for pupils to become playground leaders and be supported by lunchtime supervisors / TAs Coaches to provide Judo and multi-sport clubs twice a week A wide variety of bikes, trikes and scooters to be available for all abilities at least three days a week Develop our range of PE / swimming equipment to enable enhanced access for all pupils to engage fully and reach their potential Develop range of individual target cards in relevant lessons to promote personalized learning and development To research and develop range of accessible playground equipment and activities to engage and challenge all pupils during their outdoor learning opportunities / morning exercise / readiness for learning 	£250		

	<ul style="list-style-type: none"> - To research and continue development of sensory / outdoor gym equipment to increase opportunities for pupils to engage in healthy lifestyles / make healthy choices / develop sensory diets / input. 	<p>£3000</p> <p>Total: £3250</p>		
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				35%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • To further develop the provision of special themed Team / sporting events / high quality PE lessons to promote PE and sport for all 	<p>Specialist Team Days – To develop Team Days / competition opportunities</p> <ul style="list-style-type: none"> - Develop / create Team logos - Develop / run Team competition events - Celebration of achievements <p>Specialist Festivals and themed days</p> <ul style="list-style-type: none"> - Facilitate a range of SEN sports festivals to provide opportunities for pupils to take part / compete against their peers. - Develop Sports Leadership opportunities / community links and pathways for pupils outside of school <p>Enhance provision for offsite trips</p> <ul style="list-style-type: none"> - Increase opportunities for pupils to experience / explore other locations / activities / opportunities - Research / book other activities / venues / coaches <p>Enhance specialist activities provision</p> <ul style="list-style-type: none"> ▪ Watersports ▪ OAA ▪ Dance and creative movement ▪ Forest Schools + Forest First Aid (SF & NH) focus on personal health and wellbeing <ul style="list-style-type: none"> - Book / develop water sports / OAA 	<p>£1000</p> <p>£1000</p> <p>£500</p> <p>£3500</p>		

	<p>/ Dance timetable to provide wide range of opportunities for pupils to explore / develop skills in different environments / different mediums.</p> <ul style="list-style-type: none"> - Book course to accredit Forest School Leaders and First Aid courses - Develop and implement Forest School timetable - Develop range of adapted equipment to support access / learning. - SLT and PE subject lead to monitor and evaluate the assessment of pupil opportunities / development and progress in PE through Earwig. 	<p>Total: £6000</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide PE CPD and swim teaching CPD to all teaching staff, ensuring that all pupils have high quality physical education and access to wide range of opportunities 	<ul style="list-style-type: none"> Rebound Therapy training for 12 staff – in house course Sherborne Therapy training for staff Dance / Therapeutic Movement training to develop specialist knowledge and opportunities for all pupils to engage / reach their potential Shallow Pool Training for 12 staff PE subject lead to plan a series of lesson observations, to include swimming as well as PE across the school to monitor the quality of teaching. PE subject lead to monitor and evaluate the quality of assessment made by teachers on pupil progress in PE and swimming to ensure that all pupils make excellent progress. 	<p>£2350</p> <p>£500</p> <p>£500</p> <p>£1000</p> <p>Total: £4350</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> To increase the range of creative / adapted sporting activities and events to extend and widen the range of opportunities for pupils to take part in high quality PE and Sport To increase range of high quality equipment available to young people to use / access sporting activities / participate in healthy lifestyle 	<ul style="list-style-type: none"> PE subject lead to liaise with SF / Fort Purbrook to develop timetable / range of opportunities – kayaking / archery / shooting / climbing / horse riding All pupils to access high quality swimming lessons on / off site PE Team to work with different departments across the school to plan and deliver a wider range of sports festivals – PMLD – Sport and Movement Festivals / ASC Festivals – opportunities for our pupils to meet and take part in a range of sports / activities with pupils from across the city / local area. Develop sports clubs equipment for during breaks / lunches and after school extra-curricular clubs including use of specialist coaches To purchase new PE equipment eg balls / trampettes etc to enhance lesson provision / active lessons 	<p>£1000</p> <p>£500</p> <p>£250</p> <p>£1000</p> <p>Total : £2750</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To provide further opportunities in SEN competitive sport across the city of Portsmouth for all pupils All pupils to take part in Team competition events and activities 	<ul style="list-style-type: none"> Develop Team – Intra competition opportunities for all pupils PE subject lead to arrange for pupils to access all suitable events in the inclusive Hampshire School Games Calendar In house Sports Festivals All pupils to participate in whole school team events once a term. Competitive athletics and sporting activities to be included in the PE curriculum as part of preparation for the whole school sports day. Sports Leadership training day to up skill young people to help run events / competition opportunities for pupils 	<p>Total: £740</p>		