



Primary PE and Sport Premium Action Plan 2018-2019 Impact evaluation



| | |
|---|--|
| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
| <ul style="list-style-type: none"> • Provision of PE CPD for some teachers by specialist SEN coaches – REAL PE course at MRA • Provision of PMLD Sport and Movement Festivals for pupils across the city / surrounding local area • Provision of ASC Sports Festivals for pupils across the city / surrounding local area • Enhanced Offsite Adventurous Activities for all pupils • Provision of high quality coaches for lunchtime and afterschool sporting activities. • Provision and development of sensory integration / individual diets as a tool for whole school improvement and enhancing readiness for learning | <ul style="list-style-type: none"> • Continue with CPD provision in PE for non-specialist staff • Increase the range of fully accessible festivals and other sporting events • Increase the range of offsite sporting activities • Provide a wider range of sports available by providing specialist coaches / upskilling staff • Increase the profile of competitive sport, including other SEN schools. |

| | |
|---|------------------------------------|
| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 0% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 0% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 0% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | <u>Yes/No</u> |

| | | | | | |
|--|---|--------------------------------------|---|---|---|
| Academic Year: 2018/19 | | Total fund allocated: £17,090 | | Date Updated: July 2019 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: 19% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| <ul style="list-style-type: none"> To increase pupils participation in physical activities during their 15 minute morning playtime and their 30 minute lunch playtime / after school clubs Pupils to access high quality PE / swimming lessons to promote physical activity healthy lifestyles, independence and life skills – PSHE Pupils to access enhanced personalized morning exercise programs which promote healthy lifestyles and readiness for learning. | <ul style="list-style-type: none"> All staff to develop skills in delivery / understanding of break / lunchtime / afterschool club activities to promote engagement / physical activity for all pupils Opportunity for pupils to become playground leaders and be supported by lunchtime supervisors / TAs Coaches to provide Judo and multi-sport clubs twice a week A wide variety of bikes, trikes and scooters to be available for all abilities at least three days a week Develop our range of PE / swimming equipment to enable enhanced access for all pupils to engage fully and reach their potential Develop range of individual target cards in relevant lessons to promote personalized learning and development To research and develop range of accessible playground equipment and activities to engage and challenge all pupils during their outdoor learning opportunities / morning exercise / readiness for learning | £250 | <p>In order to ensure that all pupils are encouraged to and have the opportunity to take part in physical activity during their 15 minute morning playtime and their 30 minute lunch playtime / after school clubs we have developed and enriched our program available to pupils.</p> <p>We have increased the range of activities differentiated to meet individual pupil's needs and ability to ensure that all pupils are able to access at levels appropriate to them during breaks, lunchtimes and after school clubs.</p> <p>All clubs are promoted through school newsletters and website to keep pupils, parents and carers informed and up to date.</p> <p>Secondary pupils take part in our Playground Leadership Award Program order to give our Primary pupils the opportunity to work with their older peers and build relationships and communication which has helped to strengthen transition and the confidence of our Primary pupils.</p> <p>We have worked hard on developing</p> | <p>Continue to grow and develop our group of Playground Leaders.</p> <p>Run staff inset on facilitating playground activities / support on adapting activities to ensure that all pupils can access.</p> <p>Develop range of equipment accessible to pupils to engage them in physical activity and promote healthy lifestyles.</p> <p>Ensure that all pupils maintain access to highest quality weekly PE and swimming curriculum throughout the year.</p> | |

| | | | | |
|--|--|-------------------------------|--|--|
| | <ul style="list-style-type: none"> - To research and continue development of sensory / outdoor gym equipment to increase opportunities for pupils to engage in healthy lifestyles / make healthy choices / develop sensory diets / input. | <p>£3000 Total: £3250</p> | <p>our range of PE and Swimming equipment to support all pupils to access all activities and work on developing their skills to the best of their ability.</p> <p>We have re-written the PE curriculum across the school which includes swimming and Sports Leadership in order to ensure our provision of high quality PE and swimming is consistent and robust with the aim of promoting a personalized approach to developing pupil's skills, independence and building self-esteem and confidence.</p> <p>Swimming award cards and award for Primary and Secondary</p> | |
|--|--|-------------------------------|--|--|

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:
35%

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
|---|---|---------------------------------------|--|--|
| <ul style="list-style-type: none"> • To further develop the provision of special themed Team / sporting events / high quality PE lessons to promote PE and sport for all | <p>Specialist Team Days – To develop Team Days / competition opportunities</p> <ul style="list-style-type: none"> - Develop / create Team logos - Develop / run Team competition events - Celebration of achievements <p>Specialist Festivals and themed days</p> <ul style="list-style-type: none"> - Facilitate a range of SEN sports festivals to provide opportunities for pupils to take part / compete against their peers. - Develop Sports Leadership opportunities / community links and pathways for pupils outside of school <p>Enhance provision for offsite trips</p> <ul style="list-style-type: none"> - Increase opportunities for pupils to experience / explore other locations / activities / opportunities | <p>£1000</p> <p>£1000</p> <p>£500</p> | <p>We have worked hard to develop the provision of special themed Team / sporting events / high quality PE lessons to promote PE and sport to ensure that 100% of pupils are able to access high quality Team based activities, PE and swimming lessons.</p> <p>We have run regular Team based days and competitions developing and celebrating pupil's achievements within PE, Sport and swimming. Pupils have benefitted from these specialist days in providing extended opportunities to develop friendships, skills, communication skills, self-esteem and confidence for example.</p> <p>We have also run a wide range of off-site trips and residential including trips to the local Fort for Outdoor</p> | <p>Develop range of awards to celebrate pupil's achievements and successes Dance award.</p> <p>Develop and extend school PE and sport newsletters to raise awareness and keep families, staff and governors up to date with activities and initiatives taking place throughout the year.</p> <p>Continue to run whole school sports events to raise awareness, sign post children to clubs and promote healthy lifestyles.</p> |

| | | | | |
|--|--|---|--|--|
| | <ul style="list-style-type: none"> - Research / book other activities / venues / coaches <p>Enhance specialist activities provision</p> <ul style="list-style-type: none"> ▪ Watersports ▪ OAA ▪ Dance and creative movement ▪ Forest Schools + Forest First Aid (SF & NH) focus on personal health and wellbeing <ul style="list-style-type: none"> - Book / develop water sports / OAA / Dance timetable to provide wide range of opportunities for pupils to explore / develop skills in different environments / different mediums. - Book course to accredit Forest School Leaders and First Aid courses - Develop and implement Forest School timetable - Develop range of adapted equipment to support access / learning. - SLT and PE subject lead to monitor and evaluate the assessment of pupil opportunities / development and progress in PE through Earwig. | <p style="text-align: center;">£3500</p> <p style="text-align: right;">Total: £6000</p> | <p>Adventurous Activities – climbing, archery and assault courses, kayaking, Paultons Park, Chichester University for a Paraplay event and many more.</p> <p>Pupils have enjoyed taking part in enhanced activities provision including our watersports program, water sports regattas, outdoor adventurous activities program including, forest schools, rifle shooting, rock climbing, archery, problem solving and assault courses to help build pupils confidence, self-esteem, physical skills and team work to name a few.</p> <p>In order to further develop and sustain staff expertise we have been able to send staff to attend CPD training in dance, forest schools leader, first aid and shallow pool safety training.</p> <p>We have also been working hard as a school to develop our use of Earwig to monitor and track pupil progress and help to celebrate their achievements and successes.</p> | |
|--|--|---|--|--|

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|--|---|--|---|--|
| | | | | 25% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> To provide PE CPD and swim teaching CPD to all teaching staff, ensuring that all pupils have high quality physical education and access to wide range of opportunities | <ul style="list-style-type: none"> Rebound Therapy training for 12 staff – in house course Sherborne Therapy training for staff Dance / Therapeutic Movement training to develop specialist knowledge and opportunities for all pupils to engage / reach their potential Shallow Pool Training for 12 staff PE subject lead to plan a series of lesson observations, to include swimming as well as PE across the school to monitor the quality of teaching. PE subject lead to monitor and evaluate the quality of assessment made by teachers on pupil progress in PE and swimming to ensure that all pupils make excellent progress. | <p>£2350</p> <p>£500</p> <p>£500</p> <p>£1000</p> <p>Total: £4350</p> | <p>Staff have taken part in training to up skill them in delivering and supporting pupils in a range of activities, for example, swimming, dance and gymnastics.</p> <p>Through the development of staff's range of skills and confidence within different activities pupils have had increased opportunities to access to high quality, personalized activities to ensure participation, engagement and progress for all pupils is robust.</p> <p>PE lesson observations and learning walks completed to support staff and ensure that highest quality of provision for all pupils in PE and swimming.</p> <p>Evidence on Earwig our online monitoring tool has helped to track pupil progress, set targets and celebrate their achievement and successes.</p> | <p>Continue rolling CPD of staff training to re-accredit and train staff to be able to lead, support in lessons and activities ensuring highest quality provision for all pupils.</p> <p>Cascade information from training – staff inset sessions to develop staff knowledge, confidence and skills.</p> <p>Develop information packs / planning for staff to follow / support in delivering activities to pupils in different environments.</p> <p>Continue learning walks by WLT / SLT / PE specialists to ensure high quality PE and swimming delivery.</p> <p>Develop use of swimming progression cards to support pupil's skills development and confidence within the water.</p> |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|--|--|---|--|--|
| | | | | 16% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Additional achievements:</p> <ul style="list-style-type: none"> To increase the range of creative / adapted sporting activities and events to extend and widen the range of opportunities for pupils to take part in high quality PE and Sport To increase range of high quality equipment available to young people to use / access sporting activities / participate in healthy lifestyle | <ul style="list-style-type: none"> PE subject lead to liaise with SF / Fort Purbrook to develop timetable / range of opportunities – kayaking / archery / shooting / climbing / horse riding All pupils to access high quality swimming lessons on / off site PE Team to work with different departments across the school to plan and deliver a wider range of sports festivals – PMLD – Sport and Movement Festivals / ASC Festivals – opportunities for our pupils to meet and take part in a range of sports / activities with pupils from across the city / local area. Develop sports clubs equipment for during breaks / lunches and after school extra-curricular clubs including use of specialist coaches To purchase new PE equipment eg balls / trampettes etc to enhance lesson provision / active lessons | <p>£1000</p> <p>£500</p> <p>£250</p> <p>£1000</p> <p>Total : £2750</p> | <p>As a school we have endeavored to extend and promote the highest quality of PE and swimming opportunities for our pupils whilst on site here at MRA and off site.</p> <p>We have taken pupils to local parks and outdoor spaces, the local lake, the local fort and on residential to enable to access new and exciting opportunities to develop their skills, confidence and experience.</p> <p>We have also worked hard on researching and developing our range of adapted equipment to support pupils in accessing familiar and new activities to the best of their potential.</p> | <p>Continue team meetings and shared planning / information / resources.</p> <p>Invite external coaches / clubs in to run / support delivery of new / different activities to further extend the opportunities available to pupils and further upskill staff.</p> <p>Continue to run specialist sports festivals that are accessible to all pupils no matter what their ability.</p> |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|--|---------------------------|---|--|
| | | | | 5% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> To provide further opportunities in SEN competitive sport across the city of Portsmouth for all pupils All pupils to take part in Team competition events and activities | <ul style="list-style-type: none"> Develop Team – Intra competition opportunities for all pupils PE subject lead to arrange for pupils to access all suitable events in the inclusive Hampshire School Games Calendar In house Sports Festivals All pupils to participate in whole school team events once a term. Competitive athletics and sporting activities to be included in the PE curriculum as part of preparation for the whole school sports day. Sports Leadership training day to up skill young people to help run events / competition opportunities for pupils | <p>Total: £740</p> | <p>We have attended numerous sports festivals within the local area in collaboration with our School Games Organiser and the Hampshire School Games Calendar.</p> <p>We have also run our very own ‘Sport and Movement Festivals’ and primary ASC Sports Festival here at MRA to ensure that our most complex pupils have had the opportunity to take part in sporting events against pupils from other schools.</p> <p>We have worked hard to develop our intra MRA Team competition which has included Sponsored Walk, team sports events and days.</p> | <p>Continue to liaise, work and plan with our SGO.</p> <p>Plan and deliver more inclusive sports festivals to ensure maximum participation and engagement of all pupils.</p> |